





## 3rd Annual TxP2P Parent Conference: Conference Information

books on special education and working with your school, breakfast, lunch, and child care by workers experienced in working with children with disabilities.

For your **P2P Conference registration fee**, you will receive two breakfasts, two lunches, networking time, dinner and entertainment at our Friday Night Family Gathering, and child care by workers experienced in working with children with disabilities. Also included in your registration:

- ★7 90-minute seminars with handouts,
  - ★Rosemary Alexander, Ph.D., as keynote speaker on ***That's What Friends Are For - Enriching the Lives of our Children***,
  - ★Teen Transition Expo,
  - ★and two SibGroups
- . . . all in the beautiful Omni Austin Hotel!

We have funding for a limited number of **parent stipends** and hope to receive more before the conference. These stipends will cover half of the cost of the parent registration for the conference and \$35.00 of the registration for Wrightslaw. (\$60.00 for a couple). You must be on the TxP2P mailing list and request stipends on your registration form. Registration will be available via our website,

[www.txp2p.org](http://www.txp2p.org) by the time you receive this. Stipends will be awarded on a first-come basis.

Other ideas for help with registration fees:

★ *If you are receiving services from ECI, MHMR, CSHCN, or a school district*, ask them for help with your cost for Wrightslaw or the P2P Conference. Many agencies have funds to help you attend conferences. Your local school district may also have money allocated for parent training that you can use to help defray your costs of attending the conference. We will have other suggestions in our quarterly newsletter which will be out soon!

★ Volunteer to help us at the conference. We need session facilitators, registration workers, audio-visual technicians, and more. Let us know on your registration form if you are willing to help. As a volunteer for one day, you'll receive half-off of the cost of your registration; for two days, you'll receive your registration for free.

★ Let us know if you cannot find any funding and need help with all the expenses.

For any of you who can help, please consider making a donation to help other families attend the conference.



**Child care fees** – child care is limited, so we are requiring a fee to reserve spots for your children. It doesn't matter if you are registering one or five kids, the cost will be \$25.00, refundable if you give us two weeks' notice that you are not coming. Last year, we had several families unable to come to the conference because we didn't have space for their children in child care. Since the child care is limited, if you can, please make other arrangements for your children so we can save the care for families who have no other option.

**Hotel stipends** – once again, we have received funding for hotel stipends from the Texas Council for Developmental Disabilities to cover a portion of hotel room costs. Priority will be given to family members who have never received stipends from TCDD before. You can request hotel stipends on your registration form.

TxP2P's Board and staff are anxiously waiting to welcome you to our **3<sup>rd</sup> Annual P2P Conference**. We look forward to meeting new friends and catching-up with those we made over the last two years' conferences!

Hope to see you soon!  
Laura J. Warren &  
Sue Regimbal  
TxP2P Co-Directors

### Lodging

A limited number of rooms are available at the special conference rates of \$105 at the Omni Austin Hotel at SouthPark. This rate is available for stays beginning June 3. The rate ends June 12. Rooms will be available on a first-come, first-served basis. The cut-off date for accepting reservations into this room block is Wednesday, May 16, 2007. Reservation requests received after 5:00 p.m. local time at the hotel on the cut-off date will be accepted on a space and rate availability basis.

### Omni Austin Hotel at SouthPark

4140 Governor's Row  
Austin, Texas 78744

Phone: (512) 448-2222

Fax: (512) 442-8028

<http://www.omnihotels.com/FindAHotel/AustinSouthPark>

### Early Bird Sessions

We are excited to offer a bonus session this year on Saturday morning. For those of you who wake early, beginning at 8 a.m. (yes, 8 a.m.!), you will have your choice of 5 terrific sessions. Check out the schedule to select yours!





## Presentations

Presentations are grouped by subject matter (ex: advocacy, autism, etc.) and are assigned track and session numbers. The first digit is the track number and the last digit is the session number. For example, "Advocacy" is the "100" track. "101" is Advocacy, Session I.

**Please be sure to make your selections carefully as only one (1) session is repeated.** We encourage you to pre-register for the sessions of your choice. As sessions become full, they will be closed to registration. Seating is limited, so don't delay!

## Track Descriptions

- 100 Advocacy
- 200 Autism
- 300 Behavior
- 400 General
- 500 Medical/Therapy
- 600 Self-Determination/  
Transition
- 700 Sessions in Spanish
- 800 Special Education

### 3 Ways to Register!

1. **Online:**  
[www.txp2p.org](http://www.txp2p.org)  
(all registration fees can be paid online by credit card)
2. **U.S. Mail**  
(see registration form for address)
3. **Fax: 512-451-3110**

## SibGroup

Mary Ann Kwiatkowski, LCSW, will host **SibGroup** – a recreational workshop for siblings of children with disabilities, chronic illness and other health care needs. The focus of the sib groups is to provide a fun place where children who have a brother or sister with a disability can come together for the purpose of sharing feelings, asking questions about disabilities, and meeting others in a similar situation. The group activities are focused on the following areas: awareness, feeling, helping, having fun, and advocacy. This year, we are excited to have VSA arts participating by collaborating with the facilitator to integrate some fun arts activities into the sessions.

Mary Ann will facilitate two SibGroup sessions on Saturday this year. Each session **requires advance registration** for each sibling. Registration is \$25.00 or FREE if you are

already paying the child care fee. This fee is refundable if you find that you are unable to attend the conference and provide 2 weeks' notice to TxP2P.

SibGroup Session I is for children ages 6 - 9 and will begin at 8:00 a.m. on Saturday (ends at 11:30 a.m.). Session II is for children ages 10-12 and begins at 12:30 p.m. on Saturday (ends at 4 p.m.)

Parents are responsible for ensuring that registered SibGroup participants are at the SibGroup location prior to the beginning of the session. (Session I: 8 a.m.; Session II: 12:30 p.m.). Volunteers will be available at the SibGroup location 15 minutes prior to the beginning of each of the 2 sessions so that parents can get to their own sessions on time. Due to activities planned and the dynamics of the support group setting, children will not be able to join the session after the group has started.

Registration is limited to ten to twelve participants per session.

## Thursday Options:

If you are not attending the Wrightslaw Seminar, you can attend the following as part of your P2P Conference registration fee. Register for either session on your registration form:

**Accessing SSI and Medicaid for Students with Disabilities: Opportunities for Self-Support** with Daniel Scarborough,

AND

**Interest-Based Problem-Solving or How Not to Get Stuck in Conflict with Schools** with Laura Otey

## MEALS & BREAKS

You will receive tickets for your meals with your registration packet. A continental breakfast will be provided each morning; lunch will be sandwiches and wraps on Thursday and Saturday, and a hot lunch on Friday. Children will be fed in the child care rooms.

## CEUs

We anticipate receiving CEUs for the following:

**Wrightslaw:**  
Attorneys, Educators, Social Workers, & Professional Counselors

**P2P Conference:**  
Social Workers, & Professional Counselors

Watch the TxP2P website, [www.txp2p.org](http://www.txp2p.org), for information on the status.

## Exhibitor Information

Exhibits are located in the Lobby area outside the Ballroom and in The Oaks.

### Exhibits will be open:

- Thursday, June 7 8:00 a.m.~5:30 p.m.
- Friday, June 8 8:00 a.m.~6:00 p.m.
- Saturday, June 9 8:00 a.m.~3:30 p.m.

## Interested in Exhibiting?

Contact Debbie Wiederhold at 866-896-6001, 512-458-8600, or [debbie@txp2p.org](mailto:debbie@txp2p.org)



## 3rd Annual TxP2P Parent Conference: Session Descriptions

### **A New Game Plan: Winning Strategies for Families of Children with Disabilities**

(Session #404A) EARLY BIRD SESSION

Christopher Currin, Parent, Pegasus Advisors, LLC

An introduction to the “financial facts of life” for families of children with disabilities. What you need to know to create a workable plan to support your child throughout your lifetime and beyond. Why estate planning, life insurance needs and retirement planning are different for our families.



### **A Parent's View of Transition** (Session # 603)

Debi McNiff, Parent, Parent Liaison, Leander ISD, & Denise Geiger, Transition Coordinator, Leander ISD

The transition planning process begins at birth. This team will define the parent's role and how the parent can get the most benefit from the school district through an effective collaborative process. Transition is a process not a checkmark on a piece of paper. Come learn how this parent has helped support a system of change in Leander ISD through collaborative meetings and by infusing a thread of common “transition” language throughout the district.

### **Accessing SSI and Medicaid for Students with Disabilities: Opportunities for Self-Support (Session 2A)** (THIS IS A 3 HOUR SESSION OFFERED CONCURRENTLY WITH THE WRIGHTSLAW PRE-CONFERENCE SEMINAR ON THURSDAY, JUNE 7)

Daniel Scarborough, National PASS Network

Families of students with disabilities often have a difficult time accessing the disability benefit support Supplemental Security Income (SSI) and its Medicaid coverage from the Social Security Administration. Getting and maintaining eligibility for SSI and needed Medicaid medical coverage are primary concerns for families as their children begin to seek employment as part of a successful transition to self-support in high school. This powerful workshop from national disability benefit advocate Daniel Scarborough shows parents how to take control of the process and then to use funding mechanisms available through the Social Security work incentive programs to fund vocational and educational opportunities for students with disabilities.

### **Acoso (Bullying)** (Session # 702)

Hengil Rodriguez, TEAM Project

TEAM educará a los padres a cerca del acoso y como ver cuando esto esta ocurriendo. También a identificar quienes están envueltos y qué puede hacer para proteger a su niño cuando esto esta ocurriendo. (TEAM teaches parents about bullying- understanding why bullying occurs, how to identify who is involved, and, what can be done to protect or help a child who is the subject of bullying.)

### **BEHAVIOR: It's all About the POSITIVE** (Session # 306)

Stephania Williams, Parent, PATH Project 12 & 13

Participants will gain an increased understanding of positive and negative behaviors and how to respond to inappropriate behaviors and implement positive interventions in the home or school environment. Participants will also learn how most schools perform functional behavior assessments and use the assessments to gather data that creates a behavior intervention plan in the school environment.

### **Building Bridges: Creating Personal Portfolios to Help Peers, Teachers, and Everyone Else Get to Know (and Love) Your Child** (Session # 105)

Ivy Goldstein, Parent, TxP2P Volunteer

Open hearts and minds to your child's unique gifts and abilities! Using samples and stories, this session offers many ideas on how to use portfolios at different ages and in various settings (school, faith-based, and community) to promote inclusion. Discover how portfolios are powerful tools that showcase your child's strengths, needs, interests, and dreams.

### **Building the Future Your Child Wants & Dreams of Living** 2 part session) (Sessions # 605 & # 606)

Jeanine Pinner, Parent, TxP2P staff

Whose life is it, anyway? Is your child in the driver's seat when it comes to planning and directing his or her life? As parents, educators and service providers, we sometimes get so used to making decisions and plans for our kids that we don't always include them in making plans and decisions for their own lives. Gain an understanding of Person Centered Planning, People First Language, and how to incorporate your child's dreams into their lives. This presentation provides information that is instrumental in beginning to change how we think and act so that our children will live the lives they choose for themselves. (This is a 2 part session: please plan to attend both sessions.)

### **Bullying** (Session # 402A)

Jeanetta B. Alexander, TEAM Project

Join this session to understand why bullying occurs, how to identify who is involved, and what can be done to protect or help a child who is the subject of bullying.

### **Care for the Caregiver** (Session # 407A)

Debbie Wiederhold & Patty Geisinger, Parents, TxP2P staff

Learn about the importance of taking care of yourself, creative ways to find time for yourself, and how to create an IPP – Individual Pampering Plan.





### **Comunicación efectiva (Effective Communication)** (Session # 701)

*Hengil Rodriguez, TEAM Project*

Los padres aprenderán como se pueden comunicar clara y efectivamente con el personal de la escuela a cerca de las necesidades de sus niños tanto en las reuniones del ARD así como también cuando ocurran cambios a lo largo del año escolar. Aquellos padres que pueden comunicarse bien son generalmente mas exitosos al trabajar con el personal de la escuela y esta buena comunicación beneficiara el niño cuando se trate de obtener recursos o de realizar cambios en el programa para el o ella. (Parents will learn how to clearly and efficiently communicate their child's needs to school personnel at their child's ARD meetings and as changes occur throughout the school year. Parents who communicate well are generally more successful working with school staff and this will benefit the child when it comes to obtaining resources or accommodations.)

### **Completing Your Circle of Support: Where Does Your "Medical Home" Fit?** (Session # 501)

*Carol Harvey, Parent, Children with Special Health Care Needs*

Families develop circles of support all the time but rarely do they look to the medical community as part of that circle. Medical Home will be explored within the context of support "circles." This will be an interactive discussion that will outline steps (for both the family and the professional) for including a medical partner into the family's network.



### **Contando Su Historia: Haciendo una Diferencia Haciéndola Personal (Telling Your Story: Making a Difference by Making it Personal)** (Session # 707)

*Debbie A. De Luna, Parent, TxP2P staff*

Las historias ayudan a unirnos unos a otros y son una manera poderosa de desarrollar relaciones entre padres y profesionales. . Hacen nuestro entendimiento de experiencias individuales y compartidas más profundo y frecuentemente estimulan cambio en sistemas que parecen imposibles de entender. Revelan los detalles, el impacto de los sistemas en las vidas diarias de familias y niños. Atienda a esta sesión para aprender más sobre como contar su historia para hacer una diferencia. (Stories help us connect with each other and are a powerful way to develop relationships among parents and professionals. They deepen our understanding of individual and shared experiences and frequently spur change in systems that seem impossible to understand. They reveal the details, the impact of systems, on the daily lives of families and children. Join this session to learn more about how to tell your story to make a difference.)

### **Creating Parent Support Programs in Your Schools and Communities** (Session # 801)

*Jeanne Johnson, Candy Squilla, Dawn Jennings, Eliana Case & Debi McNiff, Parents, Parent Liaison, Round Rock, Georgetown, Leander ISDs*

Parent Liaisons from school districts in Georgetown, Leander and Round Rock will share information about how they started and have maintained programs that support parents of children with disabilities, chronic illness and other special health care needs in their districts.

### **Early Intervention in Autism** (Session # 205)

*Monte Parker, Region 13 Education Service Center*

This session will provide attendees indicators that autism might be present in children as early as 12 months along with programmatic considerations for students with ASD (Autism Spectrum Disorders) in the early, formative years.

### **Everything You Ever Wanted to Know About an ARD , But Were Afraid to Ask** (Session # 802B)

*Teri Folks, Parent, TxP2P Volunteer, ARD facilitator, Hays CISD*

This presentation will cover terminology involved in an ARD, how to develop good IEPs, and what your rights are in an ARD. Participants will gain an increased understanding of how an ARD document is developed.

### **Family-Centered Care: Building a Meaningful Partnership with Your Child's Doctor** (Session # 503A)

*Jeanine Pinner, Parent, TxP2P staff*

The American Academy of Pediatrics (AAP) promotes the "medical home" as best practice. Just what is it? A medical home is not a place ... it is a partnership between a child, the child's family, and the child's primary health care setting. Families who have a "medical home" for their child receive information and support from a medical professional who knows them and their child, enabling them to make informed decisions about their child's care. Join this session to learn more about this important partnership and how to create one for your child and family.

### **From Accommodations to Modifications: How to Help All Students Succeed** (Session # 803B)

*Teri Folks, Parent, TxP2P Volunteer, ARD facilitator, Hays CISD*

This presentation will include information about accommodations that are available to all students and the difference between an accommodation and a modification. It will include examples of both.

### **From Theory to Practice: Creating Inclusive Communities** (Session # 101)

*Brad Thompson, Parent, LPC, The Hali Project*

Few people will argue the value of inclusion in our schools, but why does it have to stop there? Our dream and mission is to help communities build teams that will allow people with special needs to be included in every aspect of adult community life that interests them. This presentation will talk about how to make that happen.



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### **Grief & the Stages of Adaptation** (Session # 402B)

*Patty Geisinger & Debbie Wiederhold, Parents, TxP2P Volunteers*

Learn to make sense of some of the emotions you may be experiencing, how grief applies to being a parent of a child with a disability, chronic illness or other health care need, and how to identify the stages that most parents experience on this journey.

### **Hearing Our Voices: What Happened During the 80th Legislative Session?** (Session # 106)

*Durquia Guillen, M.A., Any Baby Can*

Any Baby Can Texas supports families of children with special needs through preventive education, early intervention and advocacy, giving families of children at risk a better chance in life. This session will cover the basic for understanding the legislative process in Texas and discuss what actions were taken during the 80<sup>th</sup> legislative session that convened in January, 2007. An advocacy tool kit will be distributed that could help to understand the process.

### **Helping Your Out-of-Control Teenager** (Session # 302)

*Donald Zappone, Austin Child Guidance Center*

Raising your child through the teenage years can often be difficult, especially with a child who is experiencing emotional problems. Drawing on the work of Scott Sells, Ph.D., from his book *Parenting Your Out of Control Teenager*, this workshop will review seven key concepts for helping you and your teenager during those hard times when nothing seems to work.

### **Horses Indoors (repeat)** (Session # 503B) (repeated on Saturday: Session #507)

*Veronique Matthews, Hearts & Hooves, Inc.*

We have literally opened the barn doors to work with issues of grief therapy, emotional and physical abuse and in hospice situations. We visit with the ill and severely disabled to bring the benefit of this amazing animal assisted experience as our trained dogs and miniature horses work with therapists and educators to facilitate their healing efforts. Our trained dogs & miniature horses have proven that their help is needed in places where animals are not usually allowed to go.

### **How Sensory Processing Disorders Disrupt Development, Attention and Learning** (Session # 303)

*Dr. Michelle MacAlpine, Cognitive Developmental Neuroscientist*

The brain depends upon information from the senses in order to learn and develop. Visual, auditory and vestibular processing disorders interfere with the brain's ability to understand and interact with the environment, resulting in autistic behaviors, learning difficulties and attention problems. This session will review how sensory processing disorders occur as well as how to recognize and treat these common disorders.

### **How to Start a Parent Group in Your Community** (Session # 404C) EARLY BIRD SESSION



*Jeanine Pinner, Parent, TxP2P staff*

We all have a need to belong to a community that embraces and welcomes us. As families of children with disabilities, chronic illness or other health care needs, we may not feel "welcome" at the typical places (church, play groups, school or sports events, etc.) – places that build important community ties. Many families give up and stay home because they don't feel welcome at community activities. One way to develop those community ties is to create a parent group for families of kids with disabilities, chronic illness and other health care needs in your own area. As a group, individuals share and receive support and information, and what we learn by connecting with each other helps us, in turn, to build support and community for ourselves. Join this session to learn how to start a parent group in your community that will help you reconnect with your community-at-large.

### **If Only I Knew Then What I Know Now...** (Session # 406)

*Elyse Luke & Parent Panel, Parents, TxP2P Volunteers*

This is a Q & A session. Parents should come with their questions from the most general, to the most specific. Topics will include, but not be limited to advocacy, special education, transition, and anything else the group has questions about.

### **Integrated Play Groups for Young Children with Autism** (Session # 206)

*Tracey Jones, M.Ed., Special Education Teacher, Bastrop ISD*

The presenter will give an overview of Pamela Wolfberg's model of integrated playgroups. Conference participants will gain an understanding of the importance of play in child development, developmental differences in various dimensions of play in the child with autism, and basic strategies on how to facilitate play in the young child with autism.

### **Interest-Based Problem-Solving or How Not to Get Stuck in Conflict with Schools** (Session 2B) (THIS IS A 3 HOUR SESSION OFFERED CONCURRENTLY WITH THE WRIGHTSLAW PRE-CONFERENCE SEMINAR ON THURSDAY, JUNE 7)

*Laura Otey, Austin ISD*

Too often, parents and schools get stuck in conflict. The source of conflict may be differing goals, perspectives or philosophies. Conflict is a natural and important part of our lives. Understanding conflict provides us with opportunities to learn and create, and helps us to enrich relationships with others in our lives. This dynamic half-day session will provide participants with an overview of conflict and interest-based problem-solving. Participants will gain an increased understanding of the conflict resolution process and the skills needed to effectively work toward resolution. Participants will also have an opportunity to practice their conflict resolution skills in this session.

## 3rd Annual TxP2P Parent Conference: Session Descriptions



### **Introducing Me: Disability Awareness and Self-Advocacy/Self-Determination for Students With Autism** (Session # 607)

Tracey Jones, M.Ed., Special Education Teacher, Bastrop ISD

A special education teacher and teens with autism will discuss the importance of disability awareness and self-advocacy. The students will share their journey of self-discovery and show power-point presentations that they created to aid in their own transition plans.

### **It's a Whole New World – Explore Your Options (Transition from ECI)** (Session # 604A) EARLY BIRD SESSION



Rachel Moyer-Trimyer

Transition can be an overwhelming and scary process for all of us. This session will overview the process of transition from an ECI program to a school's preschool program for children with disabilities, or other settings. Just like your other ECI services, transition should be tailored to meet the unique needs of your child and family. This session will help you explore your options for services and service settings and for resources for you and your child after he/she exits from ECI.

### **Ley de Educación para Individuos Discapacitados (Individuals with Disabilities Act)** (Session # 703)

Hengil Rodriguez, TEAM Project

Los padres aprenderán a cerca de los fundamentos legales relacionados con los niños con discapacidades y como pueden proveerles de las herramientas necesarias para asegurarse de que los niños reciban la asistencia necesaria para alcanzar los objetivos en la escuela. Este taller le permitirá a los padres prepararse para poder participar activamente en las reuniones del ARD (Admisión, Revisión y) o de IEP (Plan Individualizado de Educación) de sus niños. (Parents will learn about the basic law concerning their children with disabilities and how it can provide them the tools they need to be sure their children receive the assistance they require in school to achieve their goals. This class is a good preparation to enable parents to meaningfully participate in their children's ARD (Admission, Review and Dismissal) or IEP (Individual Education Plan) meetings.)

### **Parent-School Partnership** (Session # 807)

Stormy Lovett, Partners Resource Network, Region 1 & 9, Rebecca Hallmark, Partners Resource Network, Region 10

Participants will learn the keys to successful parent-school partnerships, elements of collaboration, effective communication, and do's and don'ts.

### **Patrones de emociones familiares** (Pattern of Family Emotions) Session # 705)

Debbie A. De Luna, Parent, TxP2P staff

Como se siente usted de la discapacidad de su hijo/a? Como se sienten otros de la discapacidad? En un momento o otro ha sentido usted culpable, enojado, rechazado o triste? Todos estas emociones son parte del patron de emociones que familias han de experimentar o han experimentado. En esta seccion estaremos discutiendo estos y mas emociones que sentimos en criando nuestros ser queridos con discapacidades. (How do you feel about your child's disability? How do others feel about it? Have you ever felt angry, at fault, do you blame yourself? These different emotions are just some of what we/you might have felt or might be feeling. This session will discuss these emotions and others that families of children with disabilities experience in raising their kids.)

### **Preparing for Transition: Do You Know What to Expect in Adult Services?** (Session # 601A)

Jamie Judd-Wall, Technology & Inclusion, VoCAT

Join this session to learn more about available adult services, how and when to get organized and what to expect as short and long term supports.

### **Preparing for Your Child's ARD, Being the Project Manager of Your Child's ARD, and Following Up with Your Child's ARD** (Session # 803A)

Elyse Luke, Parent, TxP2P Volunteer

We will discuss, in specific detail, how to plan for the ARD meeting. We will talk specifically about finding out what your child's day is like in school and how important that is to the IEP goals. We will look at forms that will help you keep the ARD on track and to monitor progress of IEP goals after the ARD is over. We will talk about strategies for "Wearing the Project Manager's' hat" and your role in the ARD process.

### **Recursos Que Cada Padre Debe Conocer: Ayudando a Nuestros Hijos con Discapacidades Vivir Una Vida Enriquecida y Con Seguridad (Resources Every Parent Should Know About: Helping Our Children with Disabilities to Live a Safe and Enriched Life)** (Session # 706)

Debbie A. De Luna, Parent, TxP2P staff

Esta presentación proporciona un repaso de los recursos principales que ayudan a familias de niños con discapacidades, enfermedades crónicas, y niños con necesidades especiales de salud. Obtenga un entendimiento básico del sistema de fondos estatales y organizaciones no-gubernamentales y llévase un folleto de información de contactos útiles. (This presentation provides an overview of the major resources that assist families of children with disabilities, chronic illness, and special health care needs. Gain a basic understanding of the state funding system and non-governmental organizations and walk away with a handout of useful contact information.)





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### **Resources Every Parent Should Know About: Helping Our Children with Disabilities to Live a Safe and Enriched Life** (Session # 407B)

Rosemary Alexander, Ph.D., Parent, TxP2P staff

This presentation provides an overview of the major resources that assist families of children with disabilities, chronic illness, and special health care needs. Gain a basic understanding of the state funding system and non-governmental organizations and walk away with a handout of useful contact information.

### **Resources for Children with Disabilities and Special Health Care Needs** (Session # 403)

Mary Klentzman, Parent, Children's Special Needs Network

Join this session to learn more about the broad range of national, state, and regional resources helpful for families who have children with disabilities and chronic illnesses, and special health care needs.

### **Sensory Integration Makes Sense** (Session # 307)

Rosalyn Fisher, M.S., OTR, & Kristin Gonzalez, Parent

Sensory-based behaviors have an impact on children, families, child-care settings and schools. Children diagnosed with developmental disabilities, such as autism, PDD, and ADHD, often show symptoms of Sensory Integration Dysfunction (or Sensory Processing Disorder). In this presentation, typical sensory processing/integration as well as sensory processing problems will be discussed, as well as red flags for sensory-based behaviors. Humorous, real-life stories will provide insight into the world of SI dysfunction. Strategies to recognize and deal with sensory-based behaviors will include hands-on sensory activities, sensory diets, and other suggestions from parents and presenters.

### **Shared Parenting – A Model of Caring** (Session # 404B) EARLY BIRD SESSION



Linda Thune, Parent, EveryChild

What is shared parenting? Support Families are specifically recruited to *share* in caring for children with disabilities and are paid caregivers who provide care in a family home. A birth family chooses a recruited Support Family to provide a part-time home for a child on a regular basis scheduled when the birth family needs and wants that kind of help; the amount of time and conditions under which care is shared between two families can vary with families' circumstances and preferences. Support Families who provide shared parenting are carefully screened, certified, and monitored by a community agency who is responsible for assuring the child's well-being through supervision and support.

### **Special Education Update: IDEA in a Changing World of Assessment and Accountability** (Session # 805)

John Fessenden, Region 13 Education Service Center

Special education is in a state of change. Provisions contained in IDEA 2004 will lead to new ways of evaluating and determining whether a student is eligible for special education services. In addition, the evolution of state and federal accountability systems (AEIS, AYP, PBM) are resulting in significant changes in the expectations for students with disabilities and the manner in which such students are included in state assessments. The session is designed to explore some of the key issues impacting special education and to help participants better understand how the changes in IDEA 2004 (and NCLB) will impact curriculum, services and assessment of special education students.

### **Starting a Dad's Group and Why** (Session # 405)

Tom Prior & A.D.A.M. (About Dads And their Miracles), Parents

Join this session to learn more about the importance of getting dads together as a unit as well as the difficulties/benefits.

### **Supported Employment and Making the Right Job Match** (Session # 601B)

Renee Borders, Transition Specialist, Austin ISD

Come and learn about a student centered process used to determine the strengths, contributions and gifts, likes, dislikes and accommodations needed to meet individual student's need in finding the right job. Learn about gathering important student information by using a vocational profile and see examples of an employment planning meeting. This is a strength based model in meeting students needs in finding employment. Learn how Community Based Vocational Instruction ( CBVI )experiences serves as a situational assessment in knowing where to begin in the job hunt. Supported employment is a process, it is not just about getting a job.

### **Telling Your Story: Making a Difference by Making it Personal** (Session # 107)

Jeanine Pinner, Parent, TxP2P staff

Stories help us connect with each other and are a powerful way to develop relationships among parents and professionals. They deepen our understanding of individual and shared experiences and frequently spur change in systems that seem impossible to understand. They reveal the details, the impact of systems, on the daily lives of families and children. Join this session to learn more about how to tell your story to make a difference.

### **That's What Friends are For - Enriching the Lives of our Children** (Keynote and Session # 604B)



Rosemary Alexander, Ph.D., Parent, TxP2P staff

We all need support and friendships to get through our lives but living a life rich in relationships has been difficult for adults with disabilities. Learn how to work now to assure these supports and friendships are in the future for our children. Rosemary will draw on her experiences to present a path toward the kind of life we want for our children when they become adults.





### **The Basics of Effective Advocacy** (Session # 102)

*Jeanine Pinner, Parent, TxP2P staff*

Gain a better understanding of the basic characteristics and skills of an effective advocate and resources that will help you continue to develop and enhance your advocacy skills. Leave with a terrific advocacy planning tool that will help make your advocacy efforts easier and more effective.

### **The Basics of Texas Medicaid Waiver Programs** (Session # 401)

*Jeanine Pinner, Parent, TxP2P staff*

Obtain the basic information about Texas Medicaid Waiver Programs in this session. Leave with a handout that provides you with eligibility and contact information as well as an overview of the services/supports available through each Waiver Program.

### **The Good, the Bad and the “Yet to Be Determined”... Recap of the 80th Texas Legislative Session** (Session # 103)

*Colleen Horton, Parent, Texas Center for Disability Studies, University of Texas*

Find out what happened during the legislative session that will affect the lives of individuals w/disabilities. Learn how parents and individuals can stay informed of program and policy changes and what needs to be done next.

### **The Role of a TEKS-Based IEP in Today’s Classroom** (Session # 802A)

*Jim Gonzales, Region 13 Education Service Center*

State and Federal mandates have stated that ALL students must be included in the state curriculum. Recent changes in the state assessments have highlighted the need to develop programs that have increasing amounts of time spent in the TEKS (Texas Essential Knowledge and Skills). Participants will learn why and how IEPs should have a firm foundation in the TEKS.

### **The Top Ten Things Parents Can Do to Help Their Children Become as Independent as They Can Be!** (Session # 305),

*Carol Huntley, M.Ed., Transition Specialist, Round Rock ISD*

What is self-determination? Why is it important? What specific things can parents do with/for their children as they grow and mature that will help them become as independent as possible? Specific ideas will be provided for parents of children of all ages. The importance of giving children choices and helping them to become self-aware, self-determined adults will also be discussed.

### **Tips for Dealing with Schools and the Special Education Process from an Ex-Special Education Director** (Session # 806),

*Chuck Noe, PATH Project, Region 8 Education Service Center*

The presentation will cover the special education system and process. Topics include working/negotiating with the school, writing and evaluating goals, getting parents' ideas into the IEP, and resources for educators and families.

### **Tools to Guide Self-Determination** (Session # 602)

*Denise Geiger, Transition Coordinator, Leander ISD, & Dana McDonald, Community Teacher, Transition Specialist, Austin ISD*

Empowered youth are able to make informed choices. In order for students to achieve greater independence in life, students and families need basic knowledge of tools that promote self-determination and also guide this very lengthy process. This session will highlight several effective tools that Leander ISD and Austin ISD students use in order to achieve greater levels of independence.

### **Underlying Causes of Attention Deficit Disorder and Their Treatments** (Session # 502)

*Dr. Michelle MacAlpine, Cognitive Developmental Neuroscientist*

Attention Deficit Disorder is commonly diagnosed in children with developmental and sensory processing disorders. In this session we will discuss how to identify and address the underlying causes of ADD including: auditory processing disorder, language delay, high IQ and creativity, depression, vestibular dysfunction and disorders of immunity. The session will also address how medications used to treat ADHD affect the brain and development.

### **Using Positive Behavior Supports to Manage Student Behavior** (Session # 301)

*Gwendolyn Ryan, Education Specialist, School Social Worker*

This session will explore the use of PBS (Positive Behavioral Supports) to manage and change challenging behaviors. Various disabilities with a behavioral component will be discussed and practical, relevant strategies will be covered. Strategies and interventions will be appropriate for school or home.

### **Visual Strategies for Children with Autism** (Session # 201)

*Kim Peters, M.Ed., & Jody Bergeron, MSSW, Behavior Pathways*

This presentation will teach parents how to implement visual strategies to deal with behavior, transitions, routines and academics/homework. We will provide samples and video of how to use these strategies and discuss possible solutions to everyday challenges parents may have.

### **Writing Social Stories for Children with Autism** (Session # 203)

*Tracey Jones, M.Ed., Special Education Teacher, Bastrop ISD*

What are social stories and how can they help my child? Join this session to learn more about social stories and their purpose. Learn how to write and use social stories to provide critical and accurate social information to children with ASD (Autism Spectrum Disorders) and other social and communication delays and differences. Gain a better understanding of how, when and why to use social stories.





## Child Care Registration

Child care is limited and requires a \$25 fee. Spaces will be reserved based on the date that completed registrations (all applicable documents and full payment) are received. We hope to accommodate everyone. We will hire child care workers who have experience working with children with disabilities, chronic illness and other health care needs, but we cannot guarantee that they will be able to do special procedures, tube feeding or administer medication.

*Please print or type clearly the name and age of each child. Please include any information about your child that the child care workers need to know.*

Name:

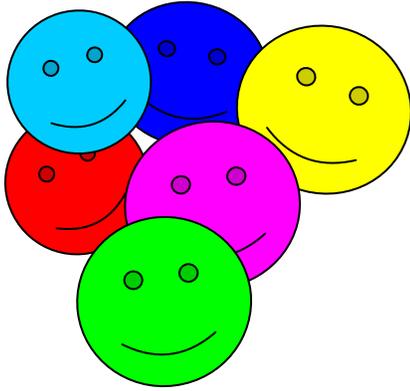
(First)

(Last)

Age:

Accommodations/Needs:

**Return this form with your registration form if you need child care**



# TEXAS PARENT TO PARENT 2007 TEEN TRANSITION EXPO

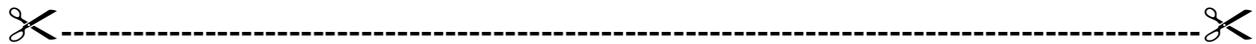
*Where do I fit in? It's MY life!  
What's HEALTH Got To Do With It?*

The Teen Transition Expo is about transition from being a kid to being a young adult. It's about health and learning how to take care of yourself.

It's about school and work. It's for teens and youth ages 13 to 22. Attendants are welcome. Registration is \$25.00 OR FREE, if you have already paid a child care fee. Limited to first 40 participants.

The day includes classes, new experiences, making friends, and **FUN!**

<b>SATURDAY – JUNE 9, 2007 TENTATIVE SCHEDULE</b>	
8:00 - 9:00	Sign In
9:00 - 9:45	Who's Here and Why? Getting to Know Myself and Others
9:45 - 10:00	Break
10:00 - 11:00	What's Health Got To Do With It? Part I
11:00 - 11:15	Break
11:15 - 12:00	What's Health Got To Do With It? Part II
12:00 - 1:00	Lunch
1:00 - 2:30	What's Up With Education and Employment?
2:30 - 2:45	Break
2:45 - 3:45	What's Up With Recreation? Fun Time!
3:45 - 4:00	What's Your Opinion or Idea? Evaluating the Expo



## REGISTRATION INFORMATION

Teen/Youth name \_\_\_\_\_

Mailing Address \_\_\_\_\_

*Street or PO Box*

*City*

*Zip Code*

Teen/Youth email \_\_\_\_\_

Teen/Youth Telephone \_\_\_\_\_ Parent Telephone \_\_\_\_\_

Parent Name \_\_\_\_\_

Parent Email \_\_\_\_\_

**Teen's/Youth's Expo Goal:** *The thing I most want to learn or do is:*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name ("✓"):		2nd Attendee ("✓2"):		
Phone:		Email:		
<b>Select only ONE Title Per Session Per Attendee (indicate 2nd attendee's selection by marking it "✓2")</b>				
	<b>Session #</b>	<b>Thursday, June 7, 2007</b>	<b>✓</b>	<b>✓2</b>
	<b>I. Pre-Conf.</b>	Wrightslaw (FULL-DAY) Requires a separate registration form		
	<b>2A (1/2 day)</b>	Accessing SSI and Medicaid for Students with Disabilities: Opportunities for Self-Support		
	<b>2B (1/2 day)</b>	Interest-Based Problem-Solving or How Not to Get Stuck in Conflict with Schools		
<b>Friday, June 8, 2007</b>				
<b>S E S S I O N  1</b>	<b>101</b>	From Theory to Practice: Creating Inclusive Communities		
	<b>201</b>	Visual Strategies for Children with Autism		
	<b>301</b>	Using Positive Behavior Supports to Manage Student Behavior		
	<b>401</b>	The Basics of Texas Medicaid Waiver Programs		
	<b>501</b>	Completing Your Circle of Support: Where Does Your "Medical Home" Fit?		
	<b>601A</b>	Preparing for Transition: Do You Know What to Expect in Adult Services?		
	<b>601B</b>	Supported Employment and Making the Right Job Match		
	<b>701</b>	Comunicación efectiva (Effective Communication)		
	<b>801</b>	Creating Parent Support Programs in Your Schools and Communities		
<b>S E S S I O N  2</b>	<b>102</b>	The Basics of Effective Advocacy		
	<b>302</b>	Helping Your Out-of-Control Teenager		
	<b>402A</b>	Bullying		
	<b>402B</b>	Grief & the Stages of Adaptation		
	<b>502</b>	Underlying Causes of Attention Deficit Disorder and Their Treatments		
	<b>602</b>	Tools to Guide Self-Determination		
	<b>702</b>	Acoso (Bullying)		
	<b>802A</b>	The Role of a TEKS-Based IEP in Today's Classroom		
	<b>802B</b>	Everything You Ever Wanted to Know About an ARD, But Were Afraid to Ask		
<b>S E S S I O N  3</b>	<b>103</b>	The Good, the Bad and the "Yet to Be Determined"... Recap of the 80 <sup>th</sup> Texas Legislative Session		
	<b>203</b>	Writing Social Stories for Children with Autism		
	<b>303</b>	How Sensory Processing Disorders Disrupt Development, Attention and Learning		
	<b>403</b>	Resources for Children with Disabilities and Special Health Care Needs		
	<b>503A</b>	Family-Centered Care: Building a Meaningful Partnership with Your Child's Doctor		
	<b>503B</b>	Horses Indoors (repeated on Saturday)		
	<b>603</b>	A Parent's View of Transition		
	<b>703</b>	Ley de Educación para Individuos Discapacitados (Individuals with Disabilities Act)		
	<b>803A</b>	Preparing for Your Child's ARD, Being the Project Manager, and Following Up with Your Child's ARD		
	<b>803B</b>	From Accommodations to Modifications: How to Help All Students Succeed		
<b>Return this form with your registration for processing.</b>				

Select only ONE Title Per Session Per Attendee (indicate 2nd attendee's selection by marking it "✓2")

Session #		Saturday, June 9, 2007	✓	✓2
SESSION 4	404A	A New Game Plan: Winning Strategies for Families of Children with Disabilities 		
	404B	Shared Parenting—A Model of of Caring 		
	404C	How to Start a Parent Group in Your Community 		
	604A	It's a Whole New World—Exploring Your Options (Transition from ECI) 		
	604B	That's What Friends are For - Enriching the Lives of our Children 		
SESSION 5	105	Building Bridges: Creating Personal Portfolios to Help Peers, Teachers and Everyone Else . . .		
	205	Early Intervention in Autism		
	305	The Top Ten Things Parents Can Do to Help Their Children Become as Independent as They . . .		
	405	Starting a Dad's Group and Why		
	605	Building the Future Your Child Wants & Dreams of Living (Part I of II) (2-part presentation)		
	705	Patrones de emociones familiares ((Pattern of Family Emotions)		
	805	Special Education Update: IDEA in a Changing World of Assessment and Accountability		
Teen Transition Expo (requires separate registration)				
Sib Group (requires separate registration)				
SESSION 6	106	Hearing Our Voices: What Happened During the 80th Legislative Session?		
	206	Integrated Play Groups for Young Children with Autism		
	306	BEHAVIOR: It's all About the POSITIVE		
	406	If Only I Knew Then What I Know Now . . .		
	606	Building the Future Your Child Wants & Dreams of Living (Part II of II) (2-part presentation)		
	706	Recursos Que Cada Padre Debe Conocer . . .		
	806	Tips for Dealing with Schools and the Special Education Process from an Ex-Special Ed Director		
Teen Transition Expo (requires separate registration)				
Sib Group (requires separate registration)				
SESSION 7	107	Telling Your Story: Making a Difference by Making it Personal		
	307	Sensory Integration Makes Sense		
	407A	Care for the Caregiver		
	407B	Resources Every Parent Should Know About: Helping Our Children with Disabilities Live . . .		
	507	Horses Indoors (repeat)		
	607	Introducing Me: Disability Awareness and Self-Advocacy/Self-Determination for Students . . .		
	707	Contando Su Historia: Haciendo una Diferencia Haciéndola Personal (Telling Your Story: . . .)		
807	Parent-School Partnership			
Teen Transition Expo (requires separate registration)				
Sib Group (requires separate registration)				

Return this form with your registration for processing.

**MAKE SURE YOUR NAME & CONTACT INFORMATION IS ENTERED ON THE PREVIOUS PAGE**



# Texas Parent to Parent Pre-Conference



## Special Education Law & Advocacy

Presenters: Pete & Pam Wright

Special Education Law, Rights and Responsibilities  
Tests and Measurements to Measure Progress & Regression  
SMART IEPs Introduction to Tactics & Strategies for Effective Advocacy

Omni Austin Hotel at SouthPark

4140 Governor's Row

Austin, Texas 78744

Thursday, June 7, 2007

9:00 a.m. – 4:30 p.m.

**Seating is limited, Register Early!**



**Pete W. D. Wright, Esq.** is an attorney who represents children with special educational needs.

In second grade, Pete was diagnosed with learning disabilities including dyslexia, dysgraphia and ADHD. He was fortunate - his learning problems were identified early. His parents obtained intensive Orton-Gillingham remediation for him by Diana Hanburg King. Pete's determination to help children grew out of his own educational experiences.

On October 6, 1993, Pete gave oral argument before the United States Supreme Court in *Florence County School District Four v. Shannon Carter*, 510 U.S. 7 (1993). Thirty-four days later, the Court issued a unanimous decision for Shannon Carter.

He appeared as the parent's attorney in the award-winning DVD video, *Surviving Due Process: When Parents and the School Board Disagree – Stephen Jeffers v School Board* (2004).



**Pam Wright, M.A., M.S.W.** is a psychotherapist who has worked with children and families since the early 1970's. Her training and experience in clinical psychology and clinical social work give her a unique perspective on parent-child-school dynamics, problems, and solutions.

Pam has written extensively about raising, educating and advocating for children with disabilities.

Pam is also the editor of [The Special Ed Advocate newsletter](#).

Pam designed and built several special education advocacy sites including [Wrightslaw.com](#), [Fetaweb.com](#), and the [Yellow Pages for Kids with Disabilities](#).

Pam and Pete are co-authors of [Wrightslaw: Special Education Law](#) (1999), [Wrightslaw: No Child Left Behind](#) (2003), [Wrightslaw: IDEA 2004](#), (2005) and [Wrightslaw: From Emotions to Advocacy, 2nd edition](#) (2005)

Limited child care is available. A fee of \$25 is required to reserve child care. Some parent stipends are available for parents on the TxP2P mailing list. Please indicate on your registration form if you would like child care or a parent stipend.

**Agenda**

- 9:00–10:30 a.m. IDEA History & Overview
- 10:30–10:45 a.m. Break
- 10:45–12:00 p.m. Understanding Tests and Measurements, Bell Curve, Standard Scores, Scale Scores, % Ranks, Grade Equivalent, Age Equivalent, Evaluations & Re-Evaluations, IEPs, Present Levels of Performance, Goals & Objectives
- 12:00– 1:00 p.m. Lunch
- 1:00– 2:30 p.m. Prior Written Notice, Procedural Safeguards Notice, Mediation, Due Process Hearing, Appeal, Discipline, Age of Majority, Section 504, ADA, FERPA, NCLB, Litigation: Special Education Caselaw, S.M.A.R.T. IEPs, Special Education, Obstacles to IDEA Compliance, The Parent as the Special Education Manager
- 2:30-2:45 p.m. Break
- 2:45-4:00 p.m. Tactics and Strategies
- 4:00-4:30 p.m. Questions & Answers

**CEUs & CLEs are pending:** 0.6 CEUs for Educators, 6 CLE credits for Attorneys, and 6 credits for Social Workers, and Licensed Professional Counselors. Please check TxP2P website ([www.txp2p.org](http://www.txp2p.org)) for update on the status.

**ACCOMMODATIONS:** If you have special needs as addressed by the Americans with Disabilities Act of 1990 and need assistance with any aspect of the enrollment process, or attending any part of the conference, please contact Laura Warren at TxP2P (866) 896-6001 (local Austin: 458-8600). Our goal is your attendance. Let us know how we can assist you.

**Please note:** Conference rooms are often well air conditioned. Please dress accordingly.

**CANCELLATIONS: NO FULL REFUNDS.** Partial Refunds: Requests must be received by Texas Parent to Parent **before May 10, 2007**, and a \$20.00 per refund processing fee will be withheld. No refunds are available after May 10, 2007, but substitutions may be possible.

**REGISTRATION FEE INCLUDES:** One-day seminar, 2 books, Wrightslaw: Special Education Law, 2<sup>nd</sup> Edition & From Emotions to Advocacy, 2<sup>nd</sup> edition, Breakfast & Lunch, Certificate of Attendance. \*Only 1 set of books per couple. A couple is defined as both living at the same address.

**RECEIPTS FOR CONFERENCE REIMBURSEMENT** will be provided upon request at the registration table on the day of the conference.

**For On-line Registration, go to [www.txp2p.org](http://www.txp2p.org) . To register by mail fill out and mail the form (below) with a check made payable to Texas Parent to Parent, 3710 Cedar Street, Box 12, Austin, TX 78705-1449.**

✂-----✂

Name: \_\_\_\_\_ 2nd Attendee: \_\_\_\_\_

Organization: \_\_\_\_\_ Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Home phone: \_\_\_\_\_ Work phone: \_\_\_\_\_ Cell phone: - \_\_\_\_\_

Please Check All That Apply: I am a:  Parent  Family Member  Caregiver/Guardian  Self Advocate  Educator

Attorney  Social Worker  Professional Counselor  Service Provider  Other: \_\_\_\_\_

**Early Registration: On or Before May 10, 2007**

**Late Registration: After May 10, 2007**

\_\_\_\_ Parent \$75 (includes lunch)

\_\_\_\_ Parent \$100 (no lunch)

\_\_\_\_ Couple\* \$125 (includes lunch)

\_\_\_\_ Couple\* \$150 (no lunch)

\*Only 1 set of books per couple. A couple is defined as both **living** at the same address.

\_\_\_\_ Professional \$125 (includes lunch)

\_\_\_\_ Professional \$150 (no lunch)

**Lunch for Early Registration:**  Yes  No Lunch will be a boxed lunch with a sandwich or wrap, chips, fruit, cookie, and drink.

## Registration Form

### 3rd Annual TxP2P Parent Conference

Connecting Families Caring for Children with Disabilities, Chronic Illness and Other Health Care Needs

Name (first & last):

2nd Attendee's Name (first & last):

Address:

City, State & Zip:

Daytime Phone:

Email:

I am a (✓ one)	Parent/Family Member	Parent Professional	Parent Professional w/CEU or Foster Parent w/ Attendance Form	Professional w/o CEU	Professional w/CEU
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**Please check all that apply:**

	✓		✓	
I/We will be attending		Friday		Saturday
I/We will be eating lunch at the conference provided by TxP2P on-site		Friday		Saturday
I/We need child care (fill out enclosed registration form)		Friday		Saturday
I/We will be attending the Family Gathering on Friday night		Yes		No
My 6-12 year old child (children) will participate in SibGroup on Saturday (complete registration form)				
Check desired session(s): Session I _____ Session II _____		Yes		No
My 13-22 year old teen/youth will be attending the Teen Transition Expo (complete registration form)		Yes		No
I/We need special accommodations (list: _____ )		Yes		No
I/We would like to apply for a Registration Stipend (complete enclosed application)		Yes		No
I/We would like to apply for a Lodging/Hotel stipend (complete enclosed application)		Yes		No
I need an interpreter		Sign Language		Spanish
I would like to volunteer to help at the conference and receive a reduced registration fee		Friday		Saturday

	<b>Registration &amp; Order Form</b>	By May 10	After May 10	Enter Applicable Amount
✓	(You may make your payment by credit card from our website: <a href="http://www.txp2p.org">www.txp2p.org</a> Network for Good)			
	Parent/Family Member/Parent Professional (\$50 by May 10; \$75 after May 10)			
	Parent Professional w/CEU or Foster Parent w/Attendance Form (\$75 by May 10; \$100 after)			
	Professional without CEU (\$75 by May 10; \$100 after May 10)			
	Professional with CEU (\$100 by May 10; \$125 after May 10)			
	Tax Deductible Contribution to Texas Parent to Parent			
	I would like to help pay another parent's/family's conference expenses (enter amount)			

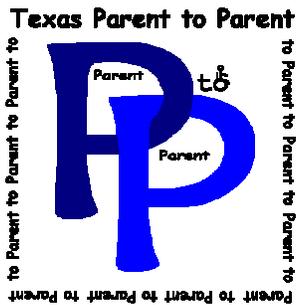
2007 TxP2P Conference T-Shirt (advance order only - complete enclosed order form)	\$10.00 x _____ (# ordered) =	
Child care fee (\$25.00 - refundable if cancellation received 2 weeks before conference)		

✓	<b>METHOD OF PAYMENT:</b>	*security code and phone number are required to process credit card payments through our system	Total Enclosed/ Paid	
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Check Enclosed (make check payable to Texas Parent to Parent)

✓ one	Visa	Master Card	Other: _____	*security code & ph. # are required to process credit card payments	
Credit Card #: _____			3-digit security code on back of card*		Phone # related to card
Name on Card (Print): _____					
Cardholder's Signature: _____					

**Texas Parent to Parent**  
**3710 Cedar Street, Box 12**  
**Austin, TX 78705-1449**  
Toll Free: 866-896-6001  
Local: 512-458-8600  
Fax: 512-451-3110  
Website: [www.txp2p.org](http://www.txp2p.org)  
Email: [txp2p.org](mailto:txp2p.org)



## **3rd Annual TxP2P Parent Conference**

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**Connecting Families of Children with  
Disabilities, Chronic Illness, & Other Health Care Needs**

**SAVE THIS DATE!**

**Thursday, June 7, 2007 through Saturday, June 9, 2007**

**Find Out More Inside!**



**Registration Form Enclosed**