

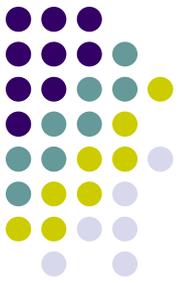
Evaluation of Harris County Systems of Hope: Climate and/or Environmental Influences on Youth- Baseline Educational Characteristics of Participants

Systems of Hope
Harris County, Texas

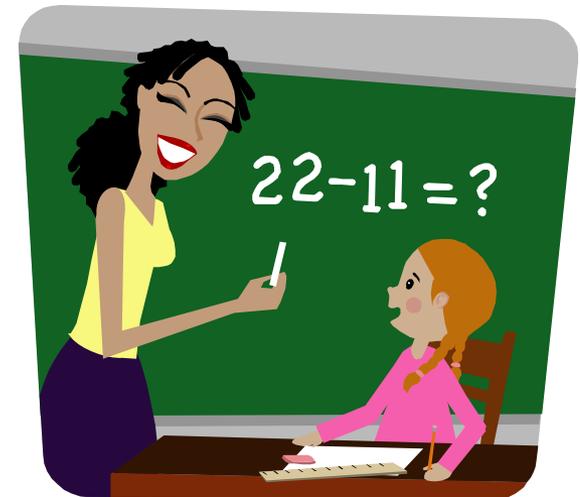
*Prepared by the National Evaluation Team
DePelchin Children's Center
September 2008*



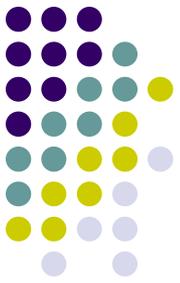
Presentation Outline



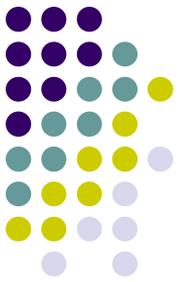
- Focus on educational characteristics, attitudes, and behaviors of participants at baseline
- Implications for Systems of Hope



Surveys related to Educational involvement



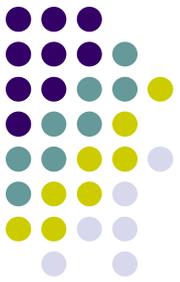
- Education Questionnaire-Revised (EQ-R). Completed by caregiver. 15-item and multiple sub-parts survey. National Evaluation instrument.
- Child Behavior Checklist 6-18 years. Completed by caregiver. 113 item checklist. National Evaluation instrument.
- School Climate Questionnaire (SCQ). Completed by youth 11 years or older. 11 item survey. Local Evaluation instrument



School Attendance

- 53 participants completed baseline surveys through May 2008
- Youth were ages 6-16 at baseline.
- All participants had been in school at some point in the previous 6 months and were currently in school.

- Baseline EQ-R, completed by caregiver

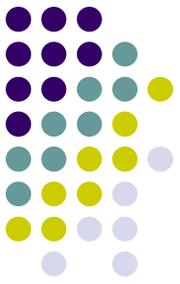


School Absences

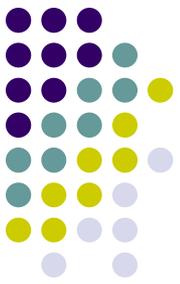
Absences in last 6 months	%	(n=53)
None	15%	8
Less than one day per month	15%	8
About 1 day per month	19%	10
About 1 day per 2 weeks	11%	6
About 1 day per week	9%	5
2 days per week	9%	5
3 or more days per week	13%	7
Unknown/ not applicable	7%	4

● Baseline EQ-R, completed by caregiver

Relationship between attendance & behavioral/ emotional problems



- 62 percent of children (33 out of 53) were absent from school more than 1 day per month for any reason in the last 6 months
 - Of those, 88% (29 out of 33) said that their child's school attendance was affected by behavioral/ emotional problems
 - For children whose attendance was affected by behavioral/ emotional problems, 38% (11 out of 29) of their schools provided support to improve attendance
- Baseline EQ-R, completed by caregiver



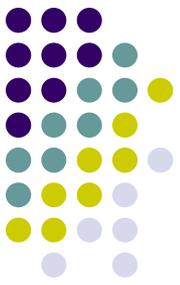
Schools attended

- 31 out of 53 (58%) attended only 1 school in the previous 6 months
- Of those attending >1 school in past 6 months, 77% (17 out of 22) were due to behavioral/ emotional problems

Types of schools attended in past 6 months

- Public day school 85% (45 out of 53)
- Alternate school 28% (15 out of 53)
- School in psychiatric/ medical setting 17% (9 out of 53)
- School in juvenile justice facility 13% (7 out of 53)
- Schooled at home 6% (3 out of 53)
- School within residential treatment or group home 4% (2 out of 53)

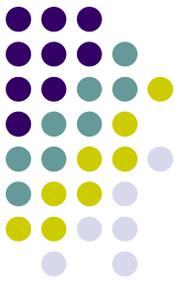
- Baseline EQ-R, completed by caregiver



Educational support

- 62% of children (33 out of 53) had special education plan, including an IEP
- Reasons for having an IEP:
 - Behavioral/ emotional problems 47% (25 out of 53)
 - Learning disabilities 34% (18 out of 53)
 - Physical disability 4% (2 out of 53)
 - Developmental disability 4% (2 out of 53)
 - Vision/ hearing impairment 2% (1 out of 53)
 - Speech impairment 9% (5 out of 53)
 - Other: 2% (1 out of 53)
(lack of previous educ. Opportunities)
- Baseline EQ-R, completed by caregiver

Type of special education services



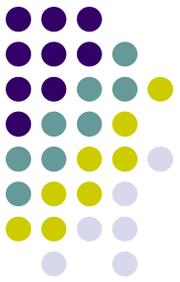
- 58% (31 out of 53) received special education services
- Self-contained class 58% (18 out of 31)
- Resource services-pulled out of class 16% (5 out of 31)
- Inclusion within class 19% (6 out of 31)

● Baseline EQ-R, completed by caregiver

School disciplinary actions



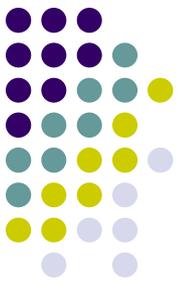
- Suspended (in-school or out of school): 42% (22 out of 53)
- Expelled 6% (3 out of 53)
- Suspended and expelled 9% (5 out of 53)
 - 57% (30 out of 53) were suspended, expelled or both in the past 6 months
 - Half of those who were suspended/ expelled had a plan developed to improve the behavior. (17 out of 30)
- Baseline EQ-R, completed by caregiver



Educational performance

- 21% (11 out of 53) were failing half or more of their subjects/ classes at baseline
- 42% (22 out of 53) had repeated a grade
- 70% (37 out of 53) had academic or other problems at school

- Baseline Child Behavior Checklist, completed by caregiver

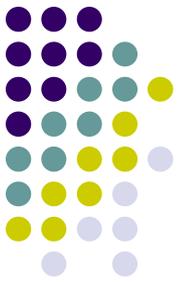


Youth Behavior and School

- 38% (20 out of 53) were disobedient at school very often
- 32% (17 out of 53) had poor school work very often
- 26% (14 out of 53) sometimes or often feared going to school
- 32% (17 out of 53) sometimes or often skipped school

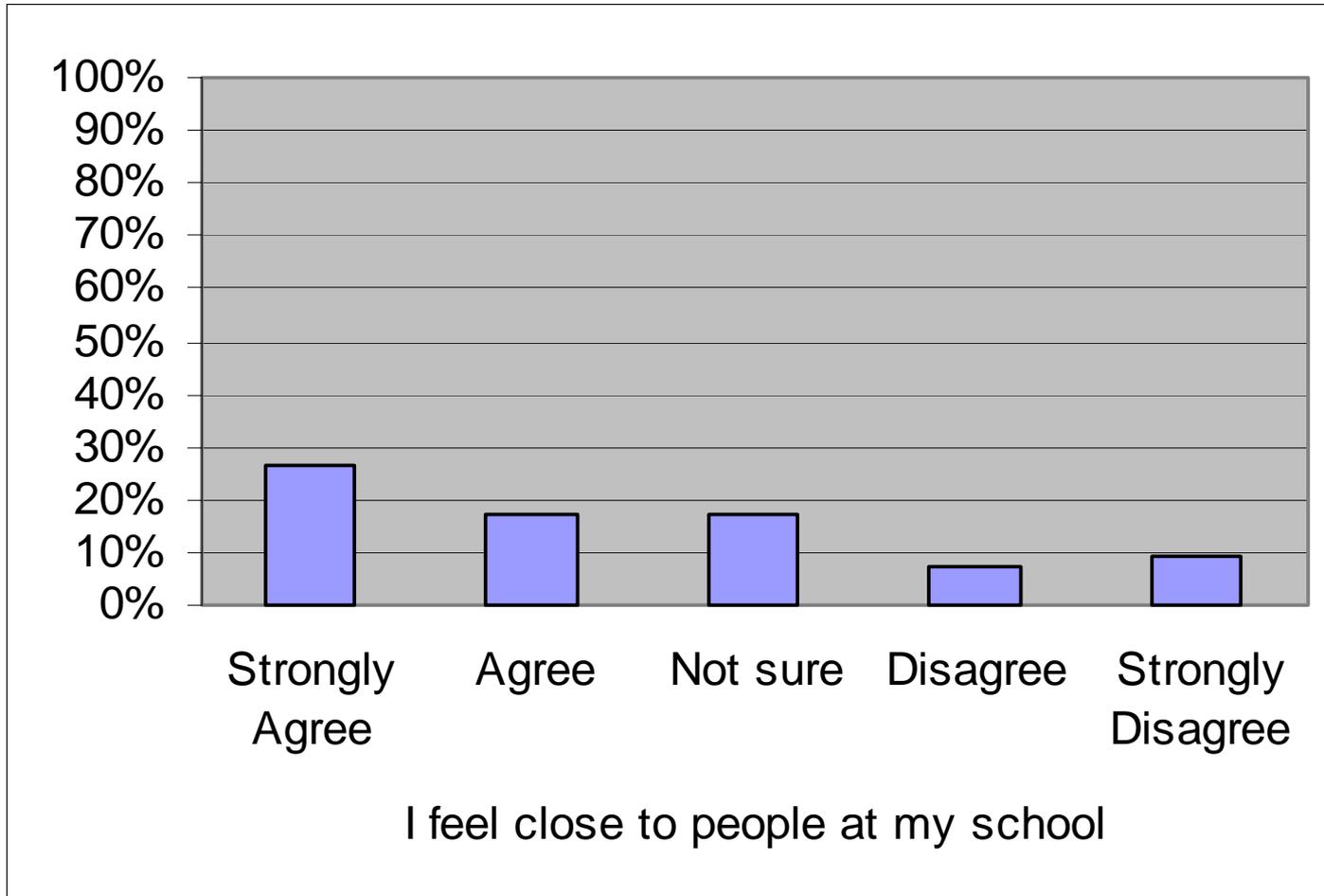
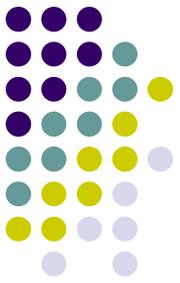
● Baseline Child Behavior Checklist, completed by caregiver

School Climate Questionnaire

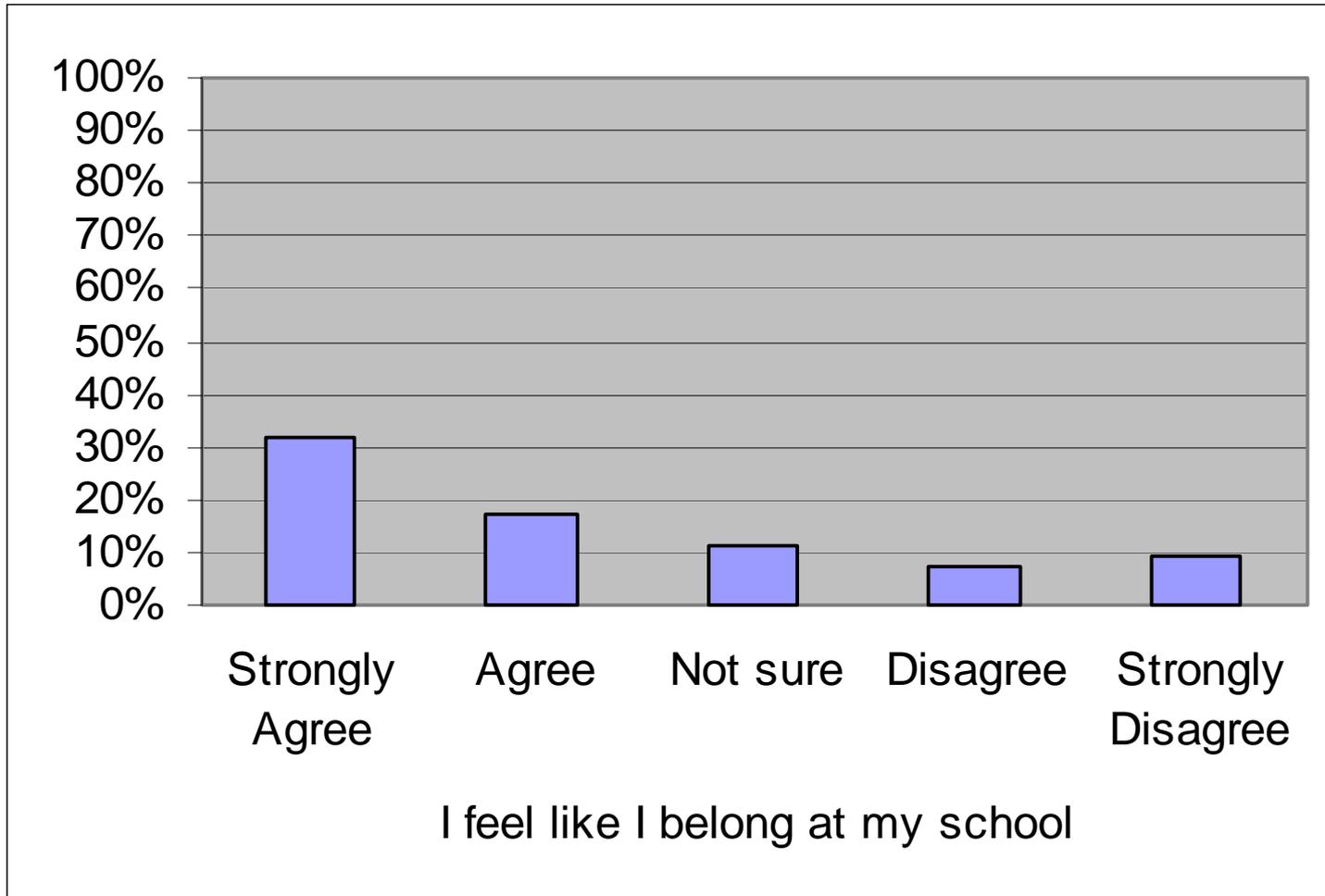
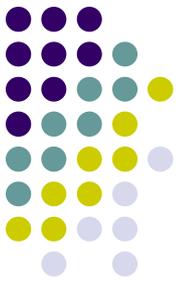


- 11 item questionnaire completed by youth 11 years or older
- Based on questions from the National Longitudinal Survey on Adolescent Health (Add Health)

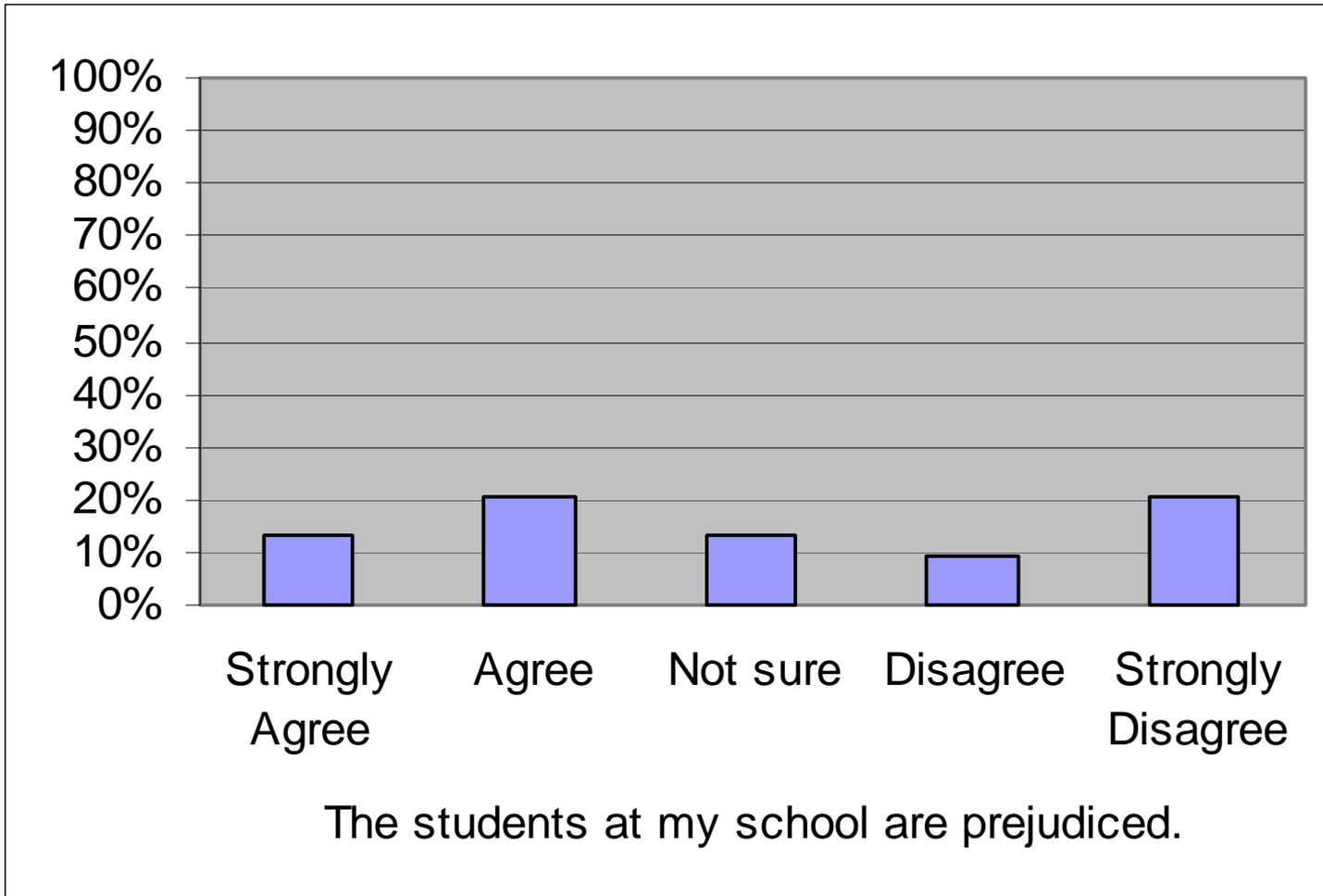
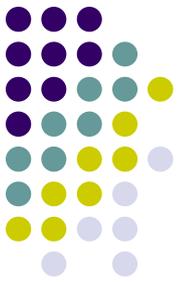
School Climate Questionnaire: Closeness at school



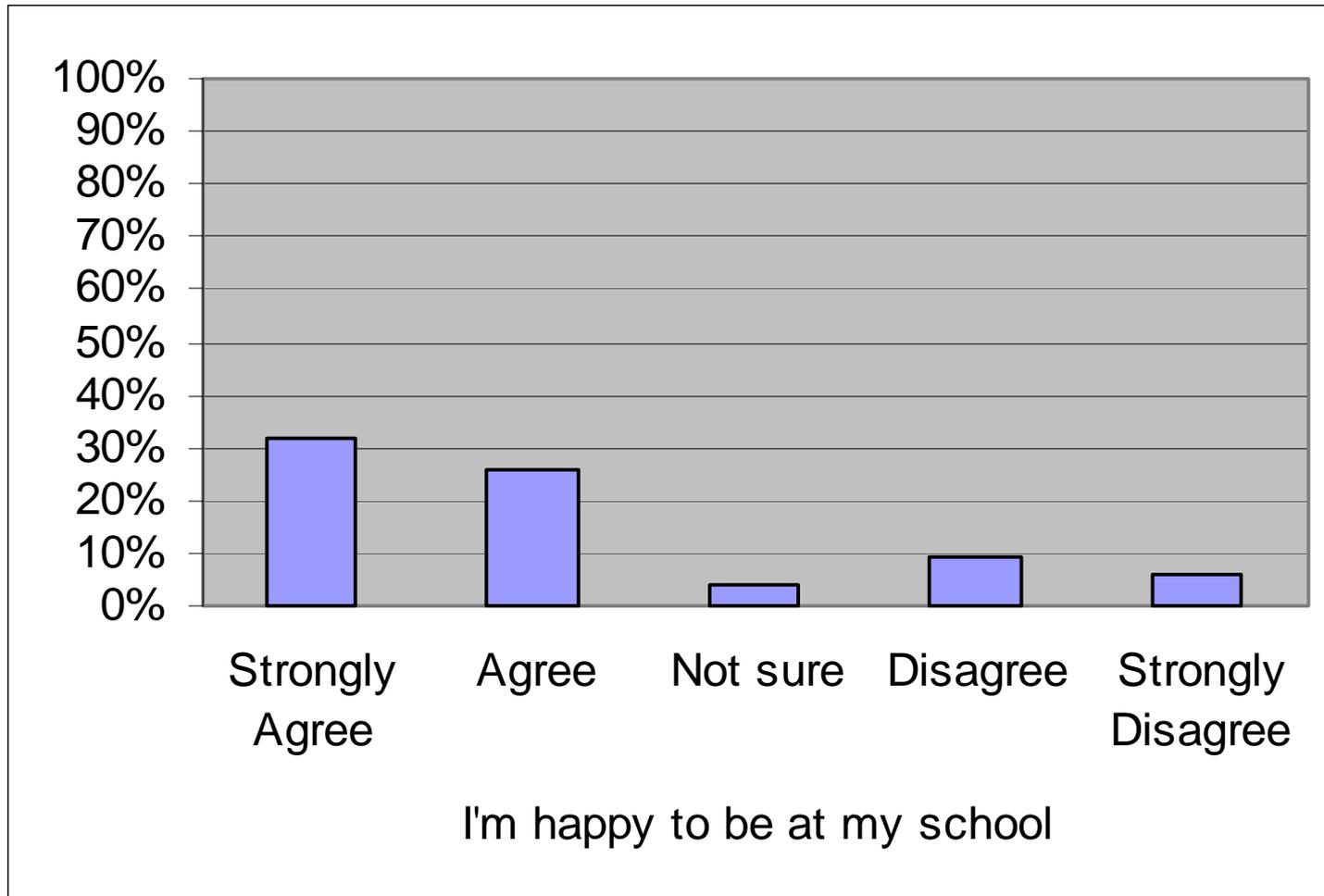
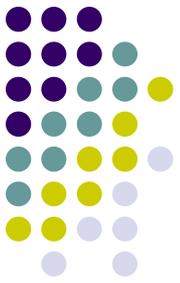
School Climate Questionnaire: Feeling of belonging at school



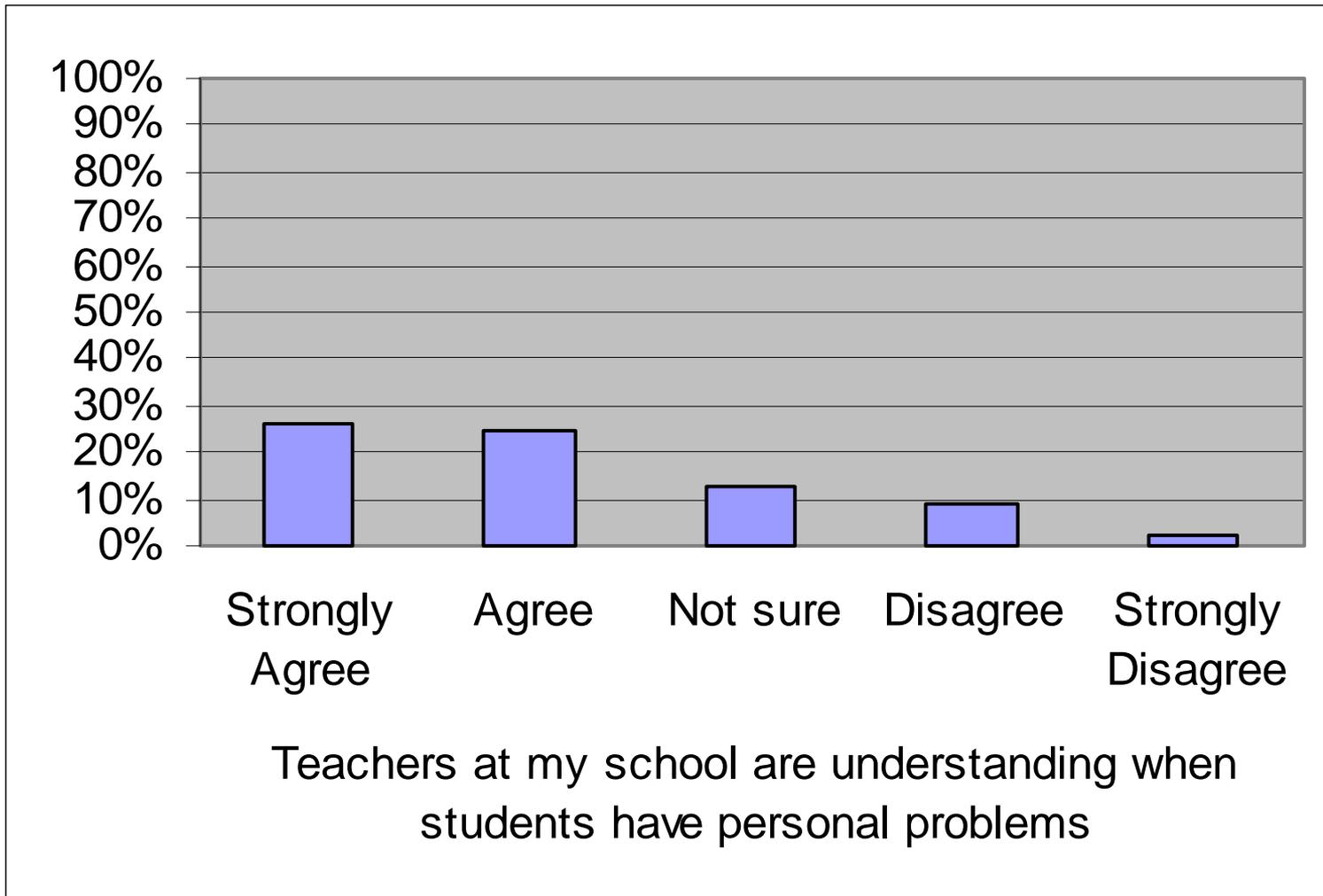
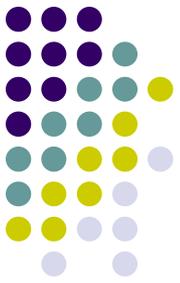
School Climate Questionnaire: Prejudiced students at school



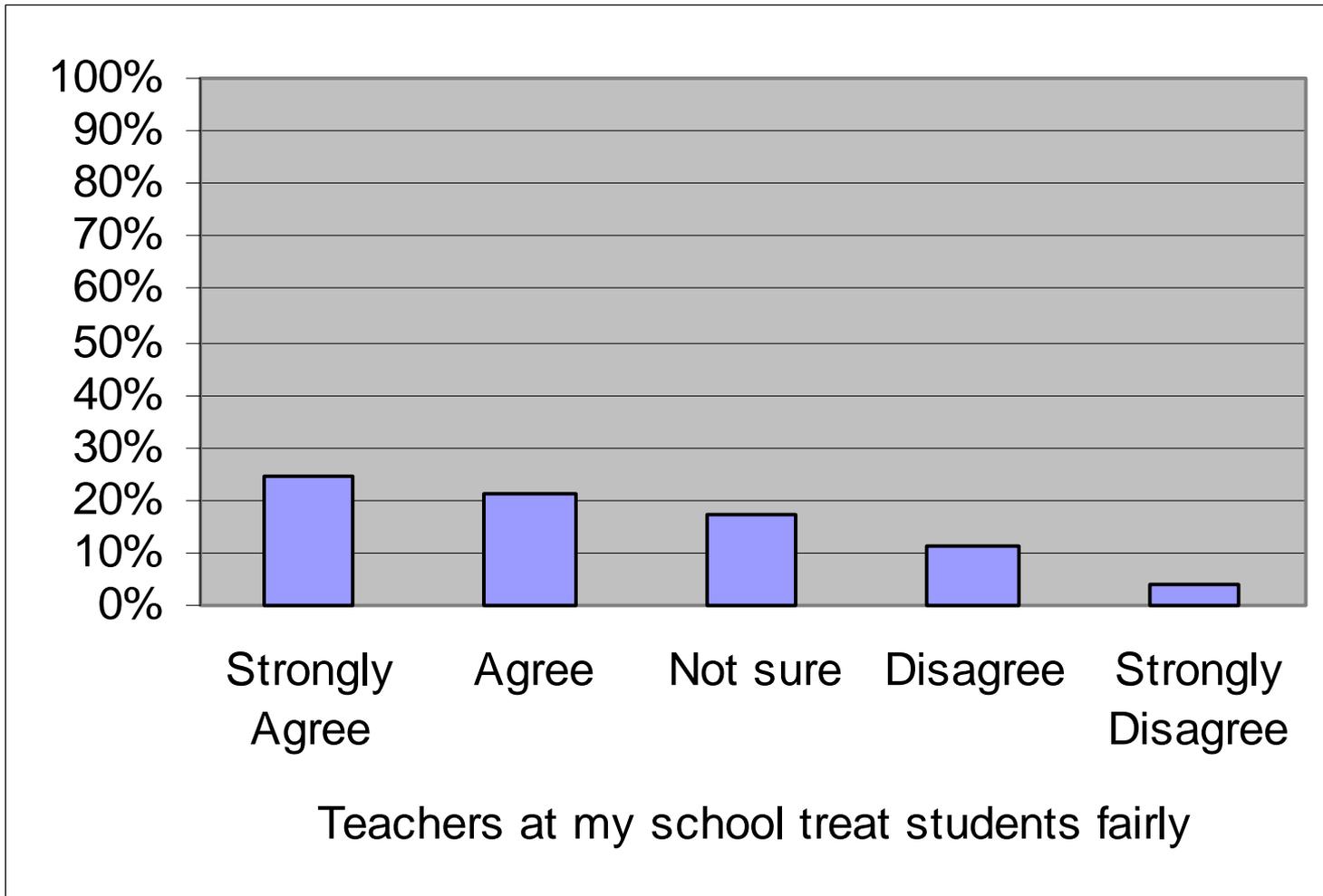
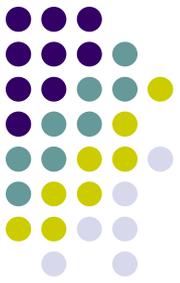
School Climate Questionnaire: Happy to be at school



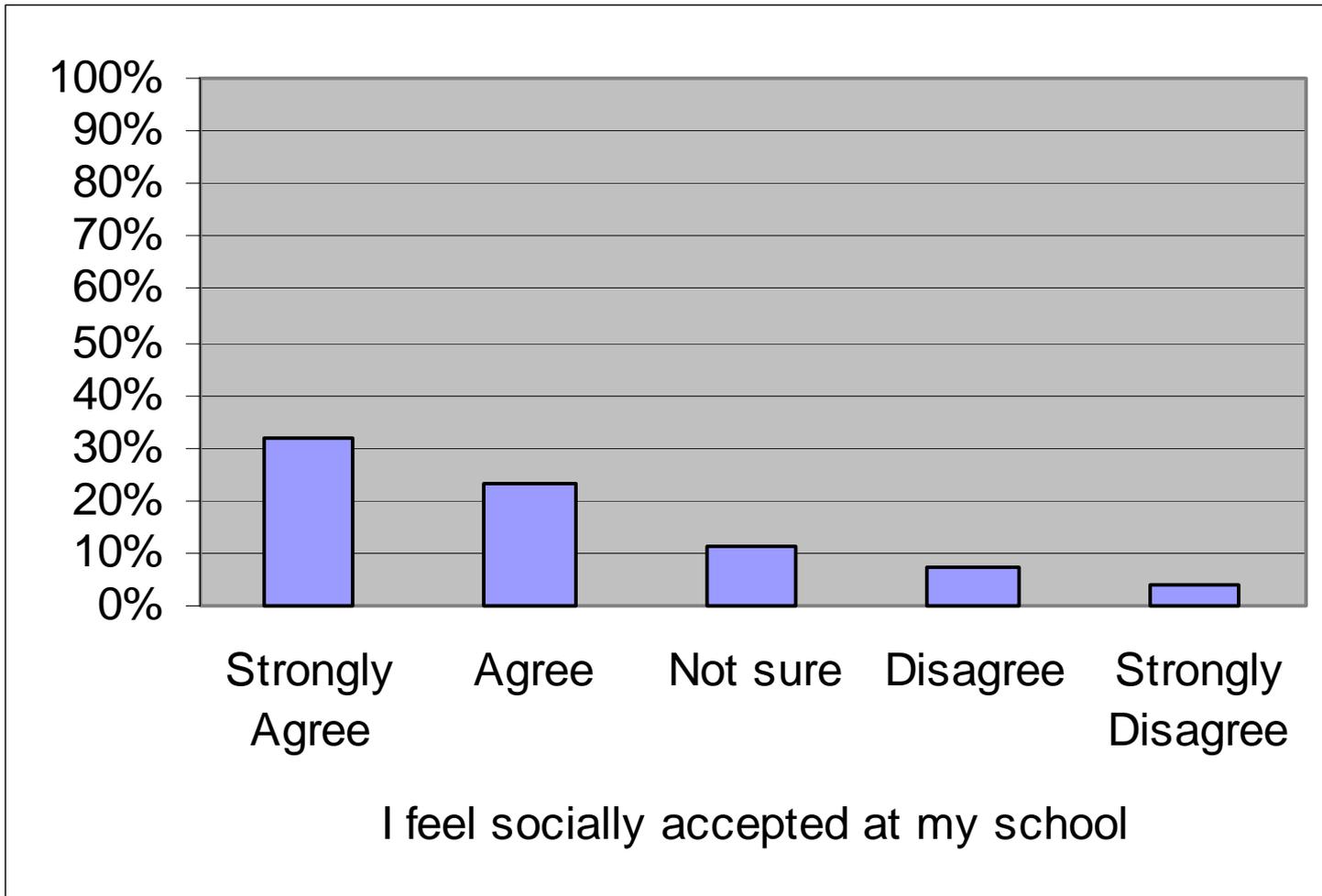
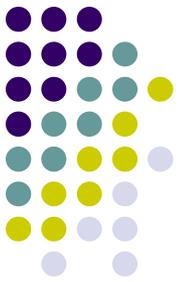
School Climate Questionnaire: Teachers understanding personal problems



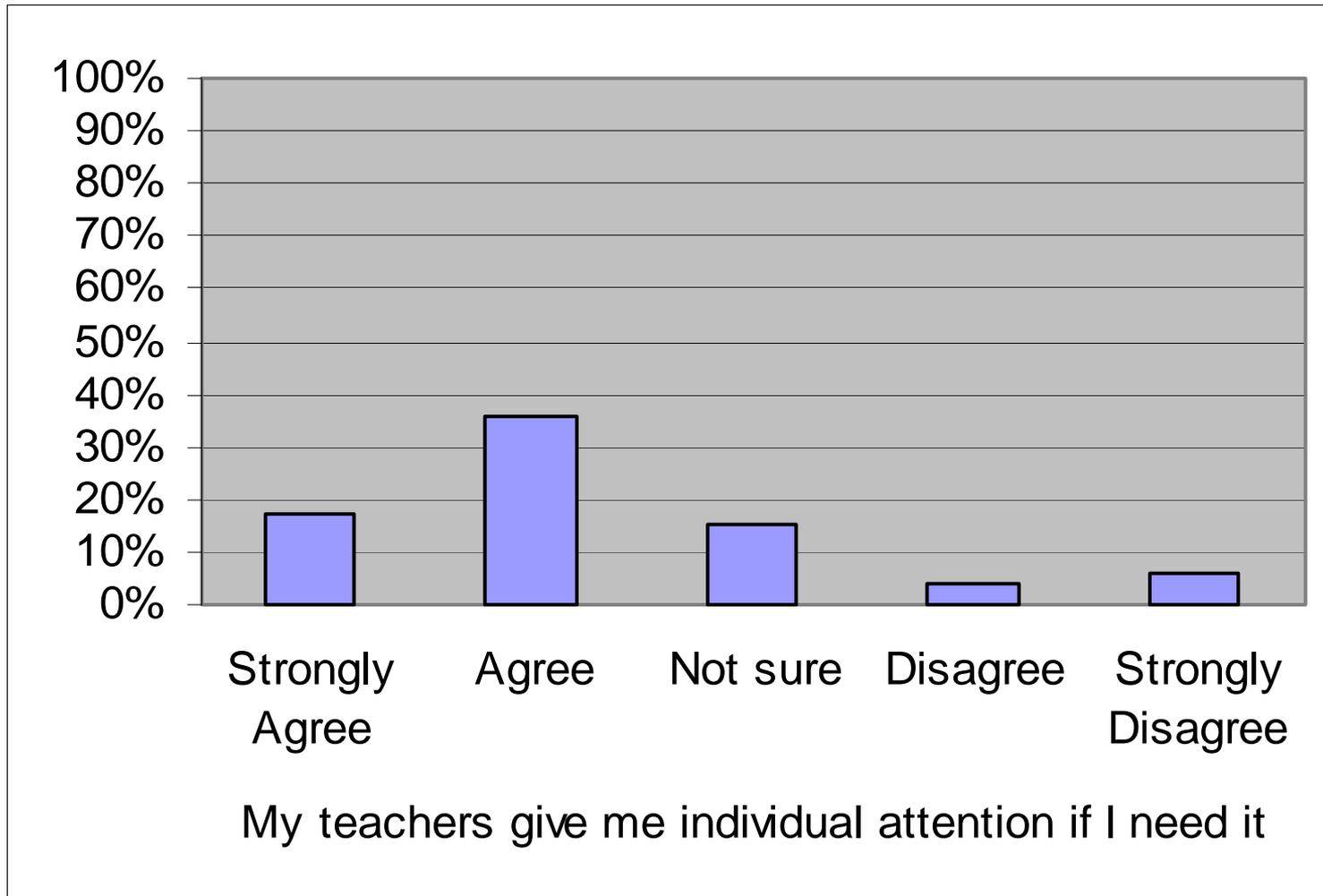
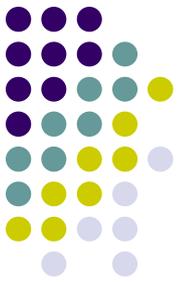
School Climate Questionnaire: Teachers treat students fairly



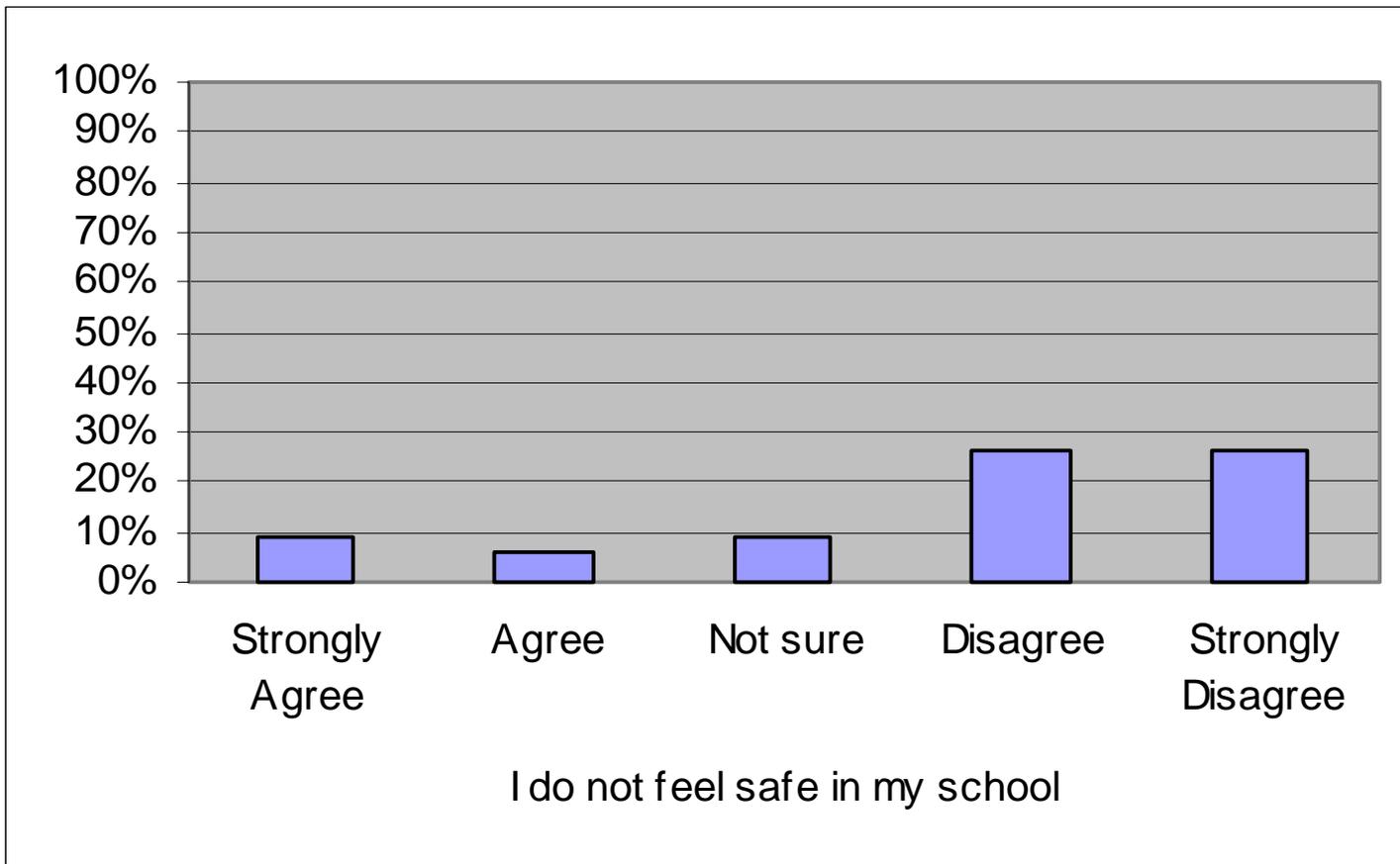
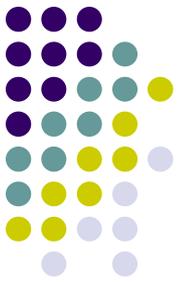
School Climate Questionnaire: Feel socially accepted at school



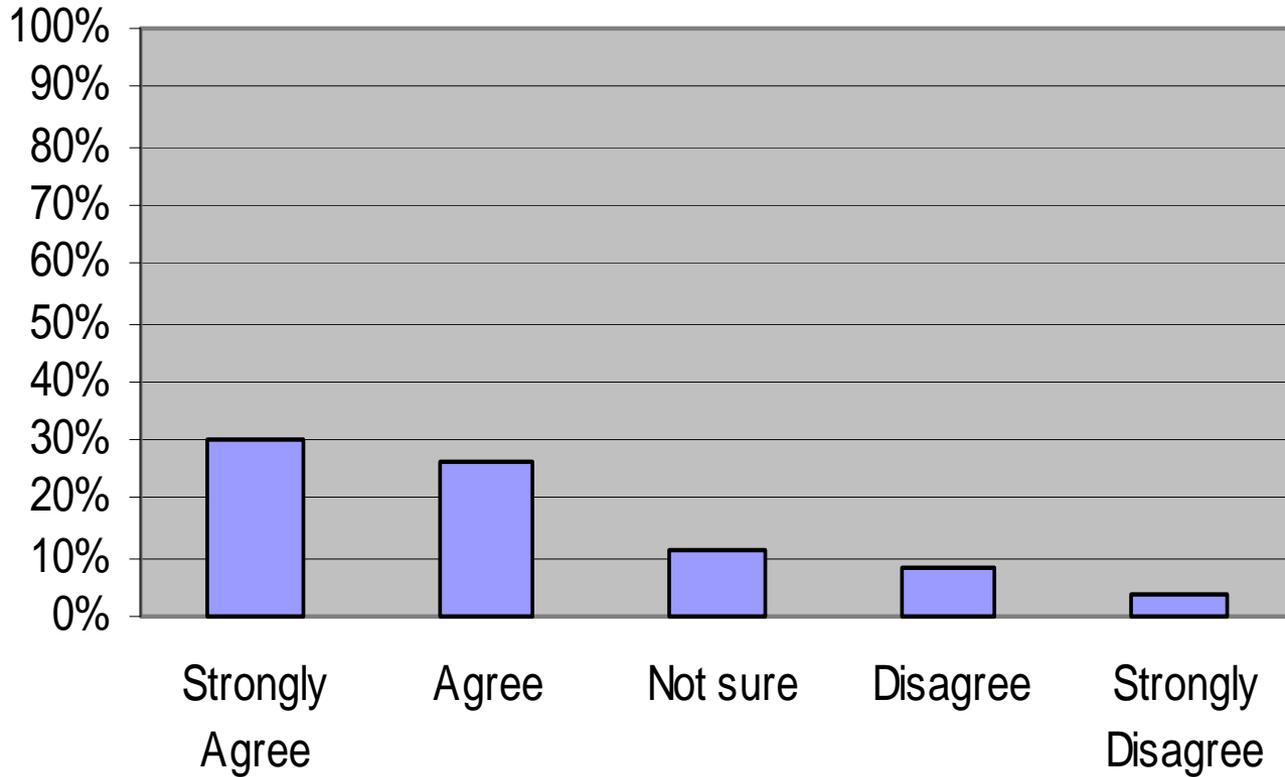
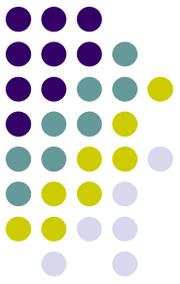
School Climate Questionnaire: Teachers give individual attention if needed



School Climate Questionnaire: Do not feel safe at school

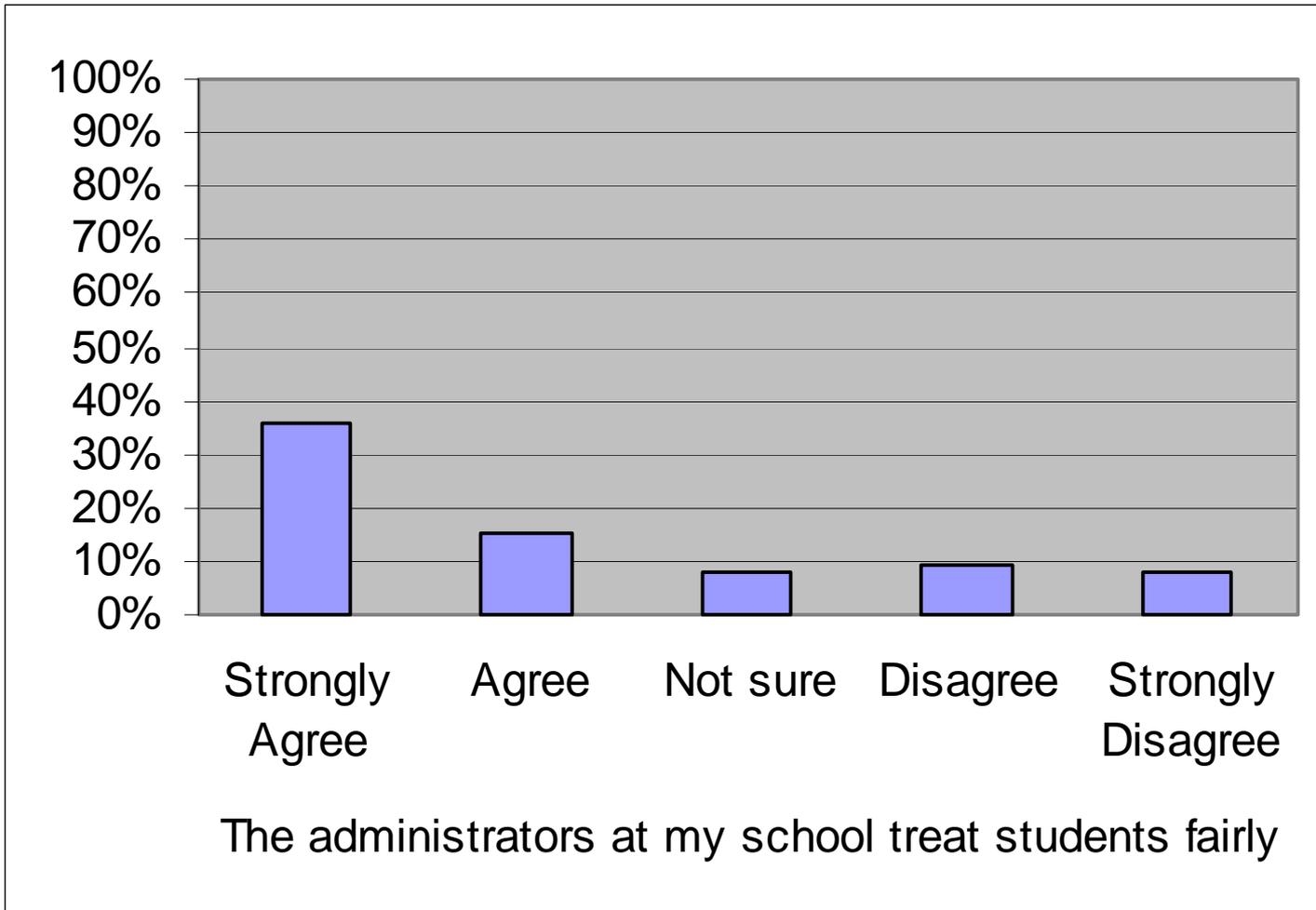
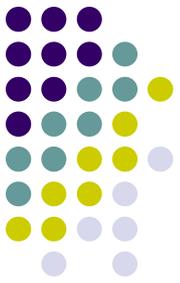


School Climate Questionnaire: Office staff treat students fairly

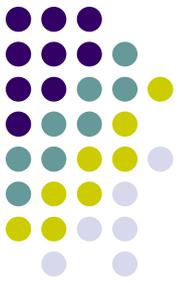


The office staff in my school treats students fairly

School Climate Questionnaire: School administrators treat students fairly



Implications for Systems of Hope



- 62% of students missed a day or more of school per month
 - Child's school attendance was affected by behavioral/ emotional problems, and few schools provided support for attendance.
- Over half of SOH youth attended one school in the past six months.
- Many students attended multiple schools due to behavioral/ emotional problems.
- Many students have IEPs and/or are receiving special education services.
- Over half of SOH youth were suspended, expelled or both in the past 6 months
- 28% of students have neither been suspended nor expelled
- One fifth were failing classes; two-fifths had repeated a grade.
- 26% of parents and/or caregivers said their child feared going to school and 19% of students said they did not feel safe in their school.
- Most students felt happy at school, socially accepted, and supported by teachers and school staff, although others did not.

Questions?

